



## The High School for Health Professions and Human Services

345 East 15th Street, New York, NY 10003

Robert A. Gentile, Principal

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### A Message From the Parent Coordinator:

Thank you to all the parents who attended the PTA meeting on February 13. The meeting was very successful and many parents learned new skills in accessing the Pupil Path website. Photos of the event are on the inside of the newsletter.

### PARENT RETREAT

The annual Parent Retreat is scheduled for this Saturday, March 9. It takes place in the fall. The school has arranged for transportation to and from the Retreat by Motor Coach. We will meet at the school, Saturday, March 9 at 8:30 am and return at approximately 4:00 pm. Continental Breakfast will be served at the Edith Macy Conference Center in addition to a wonderful lunch. A workshop dealing with Empowering Choices, Value of Time, Building Relationships and Different Perspectives will be conducted. This entire day is offered without cost to our parents.

Don't miss this great opportunity to get to know the other parents in the school in addition to the members of the Parents' Association and learn effective ways to deal with the major issue in all of our lives. Please call me (Rose Guerrieri) at **(917)-502-1958** to confirm your attendance or if you have any questions.

### Important Dates

Wednesday, 3/6	SLT Meeting—Library 5:00 pm
Saturday, 3/9	Parent Retreat—Edith Macy Conference Center
Monday, 3/11—3/14	SAT Registration Workshop Pd 9 and after school Rm 305
Tuesday, 3/12	Tuesday Tutoring—Open Mic Night 4:00—6:00 pm Auditorium
Thursday, 3/14	Open School Evening—5:30 pm—8:00 pm
Friday, 3/15	Open School Afternoon—1:00 pm—3:00 pm 12:00 pm dismissal for all students
Wednesday, 3/20	PTA Meeting—6 pm
Monday, 3/20—Tuesday April 2	Spring Break—School Closed
Thursday, April 18	School Trip to East Stroudsburg University

**\*\*The last day of the first marking period was March 1st. Please check your child's PupilPath to make sure there are no missing home works or assignments!!!!**

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### PARENT TEACHER CONFERENCES

Thursday, March 14	5:30 pm—8:00 pm
Friday, March 15	1:00 pm—3:00 pm

**Parent Surveys can be completed at Parent/Teacher Conferences. The Computer Room will be open so that you will be able to complete your surveys.**



## PTA MEETING, WEDNESDAY, FEBRUARY 13—Pupil Path Workshop



Tutoring- every 2nd, 3rd & 4th Tuesday of every month from 2:21-3:06 pm & 3:06-3:51pm. Specific schedules are posted on our website [hphsnyc.org](http://hphsnyc.org)



### **From the College Office**

#### **Congratulations to:**

Ricardo Tochimani who was accepted to Lafayette College in Pennsylvania & awarded nearly \$53,000 in grant and scholarship money. He was also accepted to Hunter College's Macaulay's Honors Program. And to Janil Barillas who was awarded over \$38,000 to attend Union College in Schenectady, New York. Both students were also Posse Scholarship finalists.



## **FROM THE PRINCIPAL'S DESK**

The NYC Parent Academy is dedicated to strengthening parent involvement to support student achievement by helping parents become more engaged in their child's education. Please encourage parents to attend one of the following workshops:

- Saturday, **March 2**: Frederick Douglass Academy High School (2581 7th Avenue in Manhattan)
- Saturday, **March 9** at I.S. 27 (11 Clove Lake Place in Staten Island)
- Saturday, **March 23** at P.S. 156/I.S. 392 Waverly School of the Arts (104 Sutter Ave in Brooklyn)
- Monday, **March 25** at the New York Historical Society (70 Central Park West in Manhattan)
- Saturday, **April 6** at the Young Women's Leadership School (150-91 87th Road in Queens)

## **Community Education Councils (CEC)**

### **What is a Community Education Council?**

Community Education Councils (CECs) are education policy advisory bodies responsible for reviewing and evaluating schools' instructional programs, approving zoning lines, and advising the Chancellor. CECs play an essential role in shaping education policies for the New York City public schools. Each CEC consists of nine elected parent volunteers who provide hands-on leadership and support for their community's public schools. Council members hold meetings at least every month with the superintendent and public at-large to discuss the current state of the schools in the district.

If you are interested in running for this position you can apply online at [www.NYCParentLeaders.org](http://www.NYCParentLeaders.org) now until **11:59 p.m. on March 13.**



16 HSHP juniors were selected to participate in **Per Scholas**, a program committed to preparing students for careers in Information Technology. On 2/26 students were given a free laptop for their dedication and hard work. Students have been studying personal budgeting, professional expectations and basic computer literacy skills. This summer students will participate in a 7 week course to become certified in IT Strata Fundamentals in preparation for paid internships with NYC Information Technology professionals during their senior year. By the time they graduate, these exceptional HPHS students will also have a certification in customer service and will be assisted by **Per Scholas** in finding employment.





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& Human Services  
345 East 15<sup>th</sup> Street  
New York, NY 10003  
Robert Gentile, Principal**

March 2013

Dear Parents:

I am writing to inform you that our school will be implementing protocols that will focus on emergency preparedness in all NYC Public Schools.

Every school currently has procedures for emergencies. Drills are conducted throughout the year to prepare our staff and students and make improvements in emergency planning. Under the new General Response Protocol (GRP), every school will be conducting drills designed to help prepare all school communities for three different types of responses to emergencies that may occur: evacuation, shelter-in, and lockdown.

Training has begun in many schools and will continue for staff and students throughout the school year. This training is designed to be age appropriate and to ensure that students understand the importance of these drills without causing unnecessary alarm. Please review the General Response Protocols that have been given to all students, and discuss these procedures with your child (see following page).

You are encouraged to take advantage of the many resources that are available to keep families informed if there is an emergency at a school. All families are reminded to update the Emergency Contact Cards that are on file in our main office. This includes providing information indicating phone numbers, and the names of adults to whom the school may release children in an emergency. Families are also encouraged to register with Notify NYC (<https://a858-nycnotify.nyc.gov/notifynyc/>) to receive information about emergency events, and call 311 for additional information about a school during an emergency.

Sincerely,

Robert A. Gentile, Principal

## GRP Summary Sheet for Teachers and Students

The General Response Protocol (GRP) has been designed (in collaboration with the "i love U guys" Foundation) to provide all schools with the direction they will take when an emergency incident occurs. At its core is the use of common language to identify the initial measures all school communities will take until first responders arrive. In every incident, school administrators will need to assess the unique circumstances that will affect how the GRP is implemented.

Each protocol has specific staff and student actions that are unique to each response. In the event that a student or staff member identifies the initial threat, calling 911 and administration is required.



**Lockdown (Soft/Hard) – *Soft Lockdown*** implies that there is no identified imminent danger to the sweep teams. Administrative teams, Building Response Teams, and School Safety Agents will mobilize to the designated command post for further direction. ***Hard Lockdown*** implies that imminent danger is known and NO ONE will engage in any building sweep activity. All individuals, including School Safety Agents will take appropriate lockdown action and await the arrival of first responders.

**"Attention: We are now in Soft/Hard Lockdown. Take proper action."**

**(Repeated twice over the PA system.)**

Students are trained to:

1. Move out of sight and maintain silence.

Teachers are trained to:

1. Check the hallway outside of their classrooms for students, lock classroom doors, and turn the lights off.
2. Move away from sight and maintain silence.
3. Wait for First Responders to open door, or until hearing the "All Clear" message: **"The Lockdown has been lifted"**, followed by specific directions.
4. Take attendance and account for missing students by contacting the main office.



**Evacuate –** The fire alarm system is the initial alert for staff and students to initiate an evacuation. However, there may be times when the PA system and specific directions will serve as the alert initiating an evacuation. Announcements will begin with "Attention", followed by specific directions. **(Repeated twice over the PA system.)**

Students are trained to:

1. Leave belongings behind and form a single file line. In cold weather, students should be reminded to take their coats when leaving the classroom. **Students in physical education attire WILL NOT return to the locker room.** Students without proper outdoor attire will be secured in a warm location as immediately as possible.

Teachers are trained to:

1. Grab evacuation folder (with attendance sheet and Assembly Cards).
2. Lead students to evacuation location as identified on Fire Drill Posters. **ALWAYS LISTEN FOR ADDITIONAL DIRECTIONS.**
3. Take attendance and account for students.
4. Report injuries, problems, or missing students to school staff and first responders using Assembly Cards.



**Shelter-In – "Attention. This is a Shelter-In. Secure all exit doors." (Repeated twice over the PA system.)**

Students are trained to:

1. Remain inside of the building.
2. Conduct business as usual.
3. Respond to specific staff directions.

Teachers are trained to:

1. Increase situational awareness.
2. Conduct business as usual.
3. The Shelter-In directive will remain in effect until hearing the "All Clear" message: **"The Shelter-In has been lifted"**, followed by specific directions.

**BRT members, floor wardens, and Shelter-In staff will secure all exits and report to specific post assignments.**

## **New York City Public Schools**



**Dennis M. Walcott**

Chancellor

**Robert A. Gentile**

Principal

**Philip Liebovitz**

A.P. Administration

**Aaron Hoffman**

A.P. Administration, Physical Education

**Loizos Karaiskos**

A.P. Administration

**Donna LoPiccolo**

A.P. Science

**Kristin Erickson**

A.P. Social Studies/Spec Ed

**Mary Jo Stenson**

A.P. English/ESL/Foreign Language

**Anastasia Tavarez**

A.P. Math/Art/Music



### **Guidance Staff**

**Veronica Aguilar—212-780-9175 ext 2043 - Official Class A**

**Vincent Argiro—212-780-9175 ext 2042—Official Class V**

**Phil Liebovitz – 212-780-9175 ext 2060—Official Class L**

**Chris Mattura—212-780-9175 ext 2090—Official Class M**

**Christine Pasquale—212-780-9175—ext 209C—Official Class P**

**Eva Areces—212-780-9175 ext 2040—Official Class Y**

**Jennifer Rabinowitz—212-780-9175 ext 3190**

**RoseAnn Guerrieri—212-780-9175 ext 2042—917-502-1958—Parent Coordinator**