



The High School for Health Professions and Human Services

345 East 15th Street, New York, NY 10003

Robert A. Gentile, Principal

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A Message From the Parent Coordinator:

PTA MEETING, WEDNESDAY, FEBRUARY 13, 2013 AT 6:00 PM

We have scheduled an important workshop for the PTA meeting on February 13. Our Principal, Mr. Gentile, has arranged for an expert to assist you in accessing Pupil Path and answer any questions you may have on the subject. We do look forward to seeing many of you. Your student may also attend this meeting.

PARENT RETREAT

As you know, the annual Parent Retreat usually takes place in the fall. However, because of Hurricane Sandy we were forced to reschedule. Consequently, the Parent Retreat will take place on March 9th. The school has arranged for transportation to and from the Retreat by Motor Coach. We will meet at the school, Saturday, March 9 at 8:30 am and return at approximately 4:00 pm. Continental Breakfast will be served at the Edith Macy Conference Center in addition to a wonderful lunch. A workshop dealing with Empowering Choices, Value of Time, Building Relationships and

Different Perspectives will be conducted. This entire day is offered without cost to our parents.

Don't miss this great opportunity to get to know the other parents in the school in addition to the members of the Parents' Association and learn effective ways to deal with the major issue in all of our lives. Please call me (Rose Guerrieri) at **(917)-502-1958** to confirm your attendance or if you have any questions.

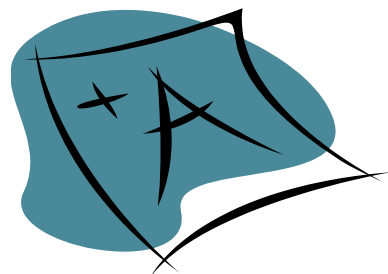
Important Dates

Tuesday, February 12	January Graduation Ceremony—Library-9:00 am
Wednesday, February 13	PTA Meeting- 6:00 pm —Pupil Path Workshop SAT Study Group Begins—9th Period
Thursday, February 14	Financial Aid Night—5:00—7:30 pm—Library
Friday, February 15	Valentine Dance
Monday, February 18 & Tuesday, February 19	Winter Recess
Wednesday, February 20	School Resumes
Thursday, February 21	Financial Aid Night-5:00-7:30 pm—Library
Friday, February 22	COSA Movie Trip—\$5.00 per ticket—See Ms. Kaplan
Monday, March 4	Parent Surveys will be arriving
Wednesday, March 6	SLT Meeting—5:00 pm
Saturday, March 9	Parent Retreat—Edith Macy Conference Center
Wednesday, March 20 (Date Change)	PTA Meeting—6:00 pm—Library

PARENT TEACHER CONFERENCES

Thursday, March 14	5:30 pm—8:00 pm
Friday, March 15	1:00 pm—3:00 pm

Parent Surveys can be completed at Parent/Teacher Conferences. The Computer Room will be open so that you will be able to complete your surveys.



In order to make up the instructional time lost due to Hurricane Sandy, the Chancellor announced that all schools will hold full-day sessions from Wednesday, February 20, through Friday, February 22, which were previously scheduled as part of mid-winter recess. See letter below:



Dear Families,

As you know, Hurricane Sandy resulted in the loss of instructional school days. To ensure that students have the opportunity to make up the learning time they missed due to the storm, they will need to make up these days later in the year:

All schools will hold full-day sessions from Wednesday, February 20, through Friday, February 22. These days were previously scheduled as part of mid-winter recess. Elementary schools, intermediate/junior high schools, and D75 schools will hold full-day sessions on Tuesday, June 4, which was previously scheduled as a shortened clerical day for these schools.

Please note these changes as you determine your plans for these dates. Additional information on the impact of Hurricane Sandy is available in an FAQ for families on the DOE website ,<http://schools.nyc.gov>.

Please contact your school's principal or parent coordinator with any questions or concerns.

Sincerely,

Dennis M. Walcott

From the College Office

The college office will be hosting open financial aid nights every Thursday in February (the 7th, 14th, 21st, and 28th) from 5:00pm-7:30pm. No appointment necessary, families can simply come in to the college office and complete the FAFSA application with a college advisor.

Tutoring- every 2nd, 3rd & 4th Tuesday of every month from 2:21-3:06 pm & 3:06-3:51pm. Specific schedules are posted on our website hphsnyc.org



FROM THE PRINCIPAL'S DESK

The Public Schools Athletic League (PSAL) will introduce new student-athlete eligibility requirements for the 2013-14 school year. The goal of these new requirements is to increase graduation rates and the academic performance of students participating in PSAL so that they graduate from high school ready for college and careers. Under the new requirements, students who are eligible for and who participate in PSAL for all four years of high school must earn 44 credits and graduate in four years (under the current PSAL requirements, students only need to earn 36 credits and do not have to be on track to graduate in four years).

Review revisions to the PSAL eligibility requirements below. For questions, contact Diana Parente at dparente@schools.nyc.gov or 718-707-

Effective School Year 2013-14, the Public Schools Athletic League (PSAL) will introduce new student-athlete eligibility requirements.

The goal of these new requirements is to increase graduation rates and academic performance of students participating in PSAL. **Under the new requirements, students who are eligible for and participate in PSAL for all four years of high school will obtain 44 credits and will graduate. Under the current PSAL eligibility rules students participating in the PSAL earn 36 credits which does not keep them on track to graduate in four years.**

The new requirements are the product of an intense year-long collaboration of key stakeholders, including principals, athletic directors, and coaches. The specific revisions are outlined below. We request that principals please communicate with and inform athletic directors, coaches, parents, and students of these new requirements as soon as possible.

All of the requirements and changes summarized below will go into effect in September 2013 (with the exception of the 10 Credit Rule, which will go into effect as of February 1st, 2014).

ACADEMIC REVISIONS Current Rule	NEW ACADEMIC REQUIREMENT
The 4 + 1 Rule	The 5 + 1 Rule
Student must pass four credit bearing subjects and physical education	A student must pass five credit bearing subjects and physical education
	3 of the 5 classes must be subjects. CTE classes may not be counted as majors.
	A senior programmed for 4 or 5 classes, in his/her senior year, will be eligible for PSAL so long as the failed class is not required for graduation.

The 8 Credit Rule	The 10 Credit Rule
A student must accumulate a minimum of eight credits for the two semesters prior to the eligibility period not counting PE	A student must accumulate ten credits for the two semesters prior to the eligibility period not counting PE (Effective February 1, 2014)

ATTENDANCE REVISION

CURRENT RULE	NEW ATTENDANCE REQUIREMENT
Students must currently achieve a minimum of 80% attendance at the end of each marking period.	Student must achieve a minimum of 90% attendance at the end of each marking period.

TRANSFER ADDITION

CURRENT RULE	NEW TRANSFER ADDITION
Currently 9 th Grade student who transfer are not automatically eligible for one year.	9 th grade students who are granted a transfer will be deemed eligible.



**The High School for Health Professions
& Human Services
345 East 15th Street
New York, NY 10003
Robert Gentile, Principal**

February 2013

Dear Parents:

I am writing to inform you that our school will be implementing protocols that will focus on emergency preparedness in all NYC Public Schools.

Every school currently has procedures for emergencies. Drills are conducted throughout the year to prepare our staff and students and make improvements in emergency planning. Under the new General Response Protocol (GRP), every school will be conducting drills designed to help prepare all school communities for three different types of responses to emergencies that may occur: evacuation, shelter-in, and lockdown.

Training has begun in many schools and will continue for staff and students throughout the school year. This training is designed to be age appropriate and to ensure that students understand the importance of these drills without causing unnecessary alarm. Please review the General Response Protocols that have been given to all students, and discuss these procedures with your child (see following page).

You are encouraged to take advantage of the many resources that are available to keep families informed if there is an emergency at a school. All families are reminded to update the Emergency Contact Cards that are on file in our main office. This includes providing information indicating phone numbers, and the names of adults to whom the school may release children in an emergency. Families are also encouraged to register with Notify NYC (<https://a858-nycnotify.nyc.gov/notifynyc/>) to receive information about emergency events, and call 311 for additional information about a school during an emergency.

Sincerely,

Robert A. Gentile, Principal

GRP Summary Sheet for Teachers and Students

The General Response Protocol (GRP) has been designed (in collaboration with the "i love U guys" Foundation) to provide all schools with the direction they will take when an emergency incident occurs. At its core is the use of common language to identify the initial measures all school communities will take until first responders arrive. In every incident, school administrators will need to assess the unique circumstances that will affect how the GRP is implemented.

Each protocol has specific staff and student actions that are unique to each response. In the event that a student or staff member identifies the initial threat, calling 911 and administration is required.



Lockdown (Soft/Hard) – *Soft Lockdown* implies that there is no identified imminent danger to the sweep teams. Administrative teams, Building Response Teams, and School Safety Agents will mobilize to the designated command post for further direction. ***Hard Lockdown*** implies that imminent danger is known and NO ONE will engage in any building sweep activity. All individuals, including School Safety Agents will take appropriate lockdown action and await the arrival of first responders.

"Attention: We are now in Soft/Hard Lockdown. Take proper action."

(Repeated twice over the PA system.)

Students are trained to:

1. Move out of sight and maintain silence.

Teachers are trained to:

1. Check the hallway outside of their classrooms for students, lock classroom doors, and turn the lights off.
2. Move away from sight and maintain silence.
3. Wait for First Responders to open door, or until hearing the "All Clear" message: **"The Lockdown has been lifted"**, followed by specific directions.
4. Take attendance and account for missing students by contacting the main office.



Evacuate – The fire alarm system is the initial alert for staff and students to initiate an evacuation. However, there may be times when the PA system and specific directions will serve as the alert initiating an evacuation. Announcements will begin with "Attention", followed by specific directions. **(Repeated twice over the PA system.)**

Students are trained to:

1. Leave belongings behind and form a single file line. In cold weather, students should be reminded to take their coats when leaving the classroom. **Students in physical education attire WILL NOT return to the locker room.** Students without proper outdoor attire will be secured in a warm location as immediately as possible.

Teachers are trained to:

1. Grab evacuation folder (with attendance sheet and Assembly Cards).
2. Lead students to evacuation location as identified on Fire Drill Posters. **ALWAYS LISTEN FOR ADDITIONAL DIRECTIONS.**
3. Take attendance and account for students.
4. Report injuries, problems, or missing students to school staff and first responders using Assembly Cards.



Shelter-In – "Attention. This is a Shelter-In. Secure all exit doors." (Repeated twice over the PA system.)

Students are trained to:

1. Remain inside of the building.
2. Conduct business as usual.
3. Respond to specific staff directions.

Teachers are trained to:

1. Increase situational awareness.
2. Conduct business as usual.
3. The Shelter-In directive will remain in effect until hearing the "All Clear" message: **"The Shelter-In has been lifted"**, followed by specific directions.

BRT members, floor wardens, and Shelter-In staff will secure all exits and report to specific post assignments.

New York City Public Schools



Dennis M. Walcott

Chancellor

Robert A. Gentile

Principal

Philip Liebovitz

A.P. Administration

Aaron Hoffman

A.P. Administration, Physical Education

Loizos Karaiskos

A.P. Administration

Donna LoPiccolo

A.P. Science

Kristin Erickson

A.P. Social Studies/Spec Ed

Mary Jo Stenson

A.P. English/ESL/Foreign Language

Anastasia Tavarez

A.P. Math/Art/Music



Guidance Staff

Veronica Aguilar—212-780-9175 ext 2043 - Official Class A

Vincent Argiro—212-780-9175 ext 2042—Official Class V

Phil Liebovitz – 212-780-9175 ext 2060—Official Class L

Chris Mattura—212-780-9175 ext 2090—Official Class M

Christine Pasquale—212-780-9175—ext 209C—Official Class P

Eva Areces—212-780-9175 ext 2040—Official Class Y

Jennifer Rabinowitz—212-780-9175 ext 3190

RoseAnn Guerrieri—212-780-9175 ext 2042—917-502-1958—Parent Coordinator